

2016-17 Student Representative Evaluation Rubric

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Law School Involvement 50%	Holds a leadership position in one or more public interest law student organizations.	Belongs to multiple student organizations on campus (no leadership title).	Member of one student organization (no leadership title).
Leadership Capacity 20%	Self-starter; displays excellent organizing, community-building, and communications skills. Strong Twitter following is a plus.	Displays potential to become a student leader with support from Equal Justice Works. Active Twitter page is a plus.	Low participation in law school activties; little to no involvement in local community.
Overall Commitment to Public Service 15%	Passionate about social justice and public service; more than likely will pursue public interest law after graduation.	Shows interest in public service and pro bono work; does not have to display certainty in pursuing public interest law after graduation.	Lacks sense of purpose as a law student.
Public Service Experience 10%	Active in public interest law clinics and/or internships, including pro bono or volunteer work.	Completed at least one public interest law job or internship.	No prior public service experience.
Understanding of Role 5%	Can easily articulate the importance of public interest law and why it's necessary on law school campuses.	Displays cursory awareness of Student Rep duties and responsibilities.	Lacks awareness of Student Rep duties and responsibilities